



GEOGRAPHY

Why is Geography Important?

Geography provokes and answers questions about the natural and human worlds, using different scales of enquiry to view them from different perspectives. It develops knowledge of places and environments throughout the world, an understanding of maps, and a range of investigative and problem-solving skills both inside and outside the classroom. As such, it prepares pupils for adult life and employment.

Geography is a focus within the curriculum for understanding and resolving issues about the environment and sustainable development. It is also an important link between the natural and social sciences. As pupils study geography, they encounter different societies and cultures. This helps them realise how nations rely on each other. It can inspire them to think about their own place in the world, their values, and their rights and responsibilities to other people and the environment.

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Our Aims

At Outwood Primary Academies, we aim to inspire children's fascination and curiosity about the world and its people that will remain with them for the rest of their lives. We aim to equip children with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We aim to deepen children's understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.

The aims of geography in Outwood Primary Academies are:

- to promote positive attitudes and enthusiasm for geography;
- ensure the progressive development of geographical concepts, knowledge, skills and attitudes

Taking into account the requirements of the National Curriculum (2014), we will ensure all Children:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

We will also ensure children are competent in the geographical skills needed to:

- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

Careers

Geographers fulfil a wide range of careers:

- Financial services
- Planning
- Working in the environment
- Environmental law
- Town planning
- Environmental engineering
- Travel and tourism
- International charities
- Retail
- International relations
- GIS
- Management
- Environmental Health Technician
- Transport
- GIS officer
- Environmental Adviser
- Sales Recruitment Consultant

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Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	The local area -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical	The Antarctic and deserts -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical	Contrasting localities -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical	Rivers -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical	Mountains -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical	North America -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical
Autumn 2			Earthquakes -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical			
Spring 1						
Spring 2	Weather -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical			Urban/rural migration -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical	South America -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical	
Summer 1	Recycling -Sustainability	Melting ice caps -Sustainability	Renewable energy -Sustainability	Plastic pollution -Sustainability	Sustainable development -Sustainability	Volcanoes -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical Global warming -Sustainability
Summer 2		The local area and the UK -Geographical enquiry -Geographical skills and fieldwork -Location place knowledge -Human and physical				