



HISTORY

Why is History Important?

History fires children's curiosity about the past in Britain and the wider world. Pupils consider how the past influences the present, what past societies were like, how these societies organised their politics, and what beliefs and cultures influenced people's actions. As they do this, pupils develop a chronological framework for their knowledge of significant events and people. They see the diversity of human experience, and understand more about themselves as individuals and members of society.

What they learn can influence their decisions about personal choices, attitudes and values. In history, pupils find evidence, weigh it up and reach their own conclusions. To do this they need to be able to research, sift through evidence, and argue for their point of view – skills that are prized in adult life.

Our Aims

A high-quality history education helps children gain a coherent understanding of Britain's past and that of the wider world. We believe that History should inspire children's curiosity to know more about the past. We aim to equip children to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.

History teaching aims to encourage all children to:

- reflect on the actions of people from the past and to appreciate how things have changed over time
- develop confidence, curiosity and interest in the past and to foster an understanding that enables children to be motivated and enthusiastic about all that history has to offer
- build knowledge and understanding of events (including local, British and world History)
- examine historical artefacts and primary sources
- develop a sense of chronology and time, in order to make links between past societies and to understand the similarities and differences between historical periods
- understand society and their place within it, so that they develop a sense of their cultural heritage
- develop the skills of enquiry, thinking, investigation, analysis, evaluation and presentation; challenging pupils to ask why there are different interpretations of History

Careers

Careers that the study of History supports include:

- Legal profession
- Journalism
- Media researcher
- Archivist
- Writer
- Archaeologist
- Media
- Museum curator
- Politics
- Business and commerce
- Teaching

HISTORY

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1						
Autumn 2	History of Toys -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people	The Stuarts -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people		Ancient Greece -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people		Maya Civilisation -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people
Spring 1		History of Transport -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people	Ancient Rome -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people	Anglo-Saxons, Scots and Vikings -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people	The Tudors -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people	World War 2 -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people
Spring 2			Stone Age - Iron Age -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people		Ancient Egypt -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people	
Summer 1						
Summer 2	Victorians -Finding out about the past (enquiry) -Finding out about the past (chronology) -Historical events -Lifestyle of the people -Significant historical people					

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