



MODERN FOREIGN LANGUAGES

Why is Modern Foreign Languages Important?

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Our Aims

The Outwood Primary Curriculum aims to provide a practical and engaging approach to modern foreign languages, demonstrating the variety of skills needed to be successful linguist. Learning a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to further develop their communication skills (including the key skills of speaking and listening) and extends their knowledge of how language is used. Our modern foreign languages curriculum aims to:

- Provide excitement, enjoyment and challenge for pupils
- Create enthusiasm and to develop positive attitudes to language learning
- The explore the natural links between languages and the wider curriculum
- To enrich pupils' understanding of their own culture(s) and those of others.
- The national curriculum programme of study aims to ensure all pupils:
 - Understand and respond to spoken and written language from a variety of authentic sources
 - Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
 - Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
 - Discover and develop an appreciation of a range of writing in the language studied.

Careers

- Translator
- Interpreter
- Teaching in the UK and abroad
- Lawyer
- Aid worker
- Tour guide/manager

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Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	The French Language & Numbers (1-10) -Listening -Speaking -Writing -Reading	The French Language & Numbers (1-20) -Listening -Speaking -Writing -Reading	The French Language & Numbers (1-40) -Listening -Speaking -Writing -Reading	The French Language & Numbers (1-60) -Listening -Speaking -Writing -Reading	The French Language & Numbers (1-80) -Listening -Speaking -Writing -Reading	The French Language & Numbers (100+) -Listening -Speaking -Writing -Reading
Autumn 2	Colours & Christmas -Listening -Speaking -Writing -Reading	Colours & Christmas -Listening -Speaking -Writing -Reading	Colours & Christmas -Listening -Speaking -Writing -Reading	Colours & Christmas -Listening -Speaking -Writing -Reading	Colours & Christmas -Listening -Speaking -Writing -Reading	Colours & Christmas -Listening -Speaking -Writing -Reading
Spring 1	All About Me -Listening -Speaking -Writing -Reading	All About Me -Listening -Speaking -Writing -Reading	All About Me -Listening -Speaking -Writing -Reading	All About Me -Listening -Speaking -Writing -Reading	All About Me -Listening -Speaking -Writing -Reading	All About Me -Listening -Speaking -Writing -Reading
Spring 2	Pets & Animals -Listening -Speaking -Writing -Reading	Pets & Animals -Listening -Speaking -Writing -Reading	Pets & Animals -Listening -Speaking -Writing -Reading	Pets & Animals -Listening -Speaking -Writing -Reading	Pets & Animals -Listening -Speaking -Writing -Reading	Pets & Animals -Listening -Speaking -Writing -Reading
Summer 1	Schools & Homes -Listening -Speaking -Writing -Reading	Schools & Homes -Listening -Speaking -Writing -Reading	Schools & Homes -Listening -Speaking -Writing -Reading	Schools & Homes -Listening -Speaking -Writing -Reading	Schools & Homes -Listening -Speaking -Writing -Reading	Schools & Homes -Listening -Speaking -Writing -Reading
Summer 2	Culture -Listening -Speaking -Writing -Reading	Culture -Listening -Speaking -Writing -Reading	Culture -Listening -Speaking -Writing -Reading	Culture -Listening -Speaking -Writing -Reading	Culture -Listening -Speaking -Writing -Reading	Culture -Listening -Speaking -Writing -Reading

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