



## MUSIC

### Why is Music Important?

Music is a universal language that embodies one of the highest forms of creativity. A high- quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

### Our Aims

The Outwood Primary Curriculum aims to provide a practical and engaging approach to modern foreign languages, demonstrating the variety of skills needed to be successful musician.

Our music curriculum aims to:

- Promote a love and enjoyment of a myriad of musical genres
- Develop listening and appraisal skills in order to respond to a wide range of music
- Explore how sounds and silence can create different moods and effects
- Foster an enthusiasm for singing and playing instruments with increasing confidence, skill, expression and awareness
- Develop confidence and resilience in regards to performance
- Develop pupils' musical composition skills
- Explore pupils' thoughts and feelings about a variety of music from different times and cultures.

The national curriculum programme of study aims to ensure all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- Understand and explore how music is created, produced and communicated including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

### Careers

- Performers and writers
- Producer/recording
- Film music
- Music journalism
- Teacher
- Music Producer
- DJ
- Song Writer
- Record Producer
- Background Singer
- Music Therapist
- Radio DJ
- Session Musician
- Conductor
- Rock Star
- Singer
- Recording Engineer
- Music Teacher
- Composer
- Music Director
- Booking Agent
- Music Journalist

## MUSIC

Term	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	Hip hop -Performing -Composition and appraisal -Musical element	Nelson Mandela -Performing -Composition and appraisal -Musical element	Pop music -Performing -Composition and appraisal -Musical element	ABBA -Performing -Composition and appraisal -Musical element	Rock -Performing -Composition and appraisal -Musical element	Pop music -Performing -Composition and appraisal -Musical element
<b>Autumn 2</b>	Reggae -Performing -Composition and appraisal -Musical element	Christmas -Performing -Composition and appraisal -Musical element	Glockenspiel -Performing -Composition and appraisal -Musical element	Glockenspiel -Performing -Composition and appraisal -Musical element	Jazz -Performing -Composition and appraisal -Musical element	Jazz -Performing -Composition and appraisal -Musical element
<b>Spring 1</b>	Blues, Latin and Folk -Performing -Composition and appraisal -Musical element	Beatles -Performing -Composition and appraisal -Musical element	Reggae -Performing -Composition and appraisal -Musical element	Grime, Tango and Bhangra -Performing -Composition and appraisal -Musical element	Pop Ballads -Performing -Composition and appraisal -Musical element	Gospel and Bhangra -Performing -Composition and appraisal -Musical element
<b>Spring 2</b>	World music -Performing -Composition and appraisal -Musical element	Reggae -Performing -Composition and appraisal -Musical element	World music -Performing -Composition and appraisal -Musical element	Gospel -Performing -Composition and appraisal -Musical element	Hip hop -Performing -Composition and appraisal -Musical element	Motown -Performing -Composition and appraisal -Musical element
<b>Summer 1</b>	Film, pop and musical -Performing -Composition and appraisal -Musical element	Film, pop and musical -Performing -Composition and appraisal -Musical element	Disco -Performing -Composition and appraisal -Musical element	Beatles -Performing -Composition and appraisal -Musical element	Motown -Performing -Composition and appraisal -Musical element	Carole King -Performing -Composition and appraisal -Musical element
<b>Summer 2</b>	Western classical -Performing -Composition and appraisal -Musical element	Western classical -Performing -Composition and appraisal -Musical element	Western classical -Performing -Composition and appraisal -Musical element	Western classical -Performing -Composition and appraisal -Musical element	Western classical -Performing -Composition and appraisal -Musical element	Western classical -Performing -Composition and appraisal -Musical element

Confidential - do not duplicate or distribute without the written permission of OGAT.